

## MARKING SCHEME

### SET 55/1/S

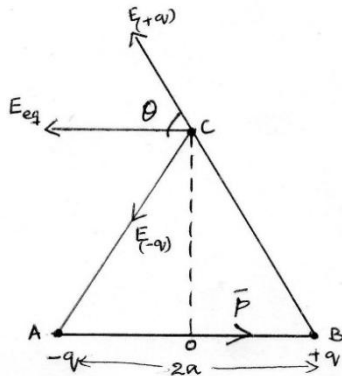
Q. No.	Expected Answer / Value Points	Marks	Total Marks						
<b>Section A</b>									
Set1,Q1 Set2,Q3 Set3,Q2	(i) Manganin  (ii) $R = \frac{\rho l}{A}$ . As $\rho$ increases A also increases  <b>Alternatively,</b> $R_c = \rho_c \frac{l}{A_c}; R_m = \rho_m \frac{l}{A_m}$ . since $\rho_m > \rho_c \therefore A_m > A_c$	1/2  1/2	1						
Set1,Q2 Set2,Q2 Set3,Q5	Phase angle = $60^\circ$ [ <b>Note : If the student only writes, <math>[\cos \phi = 0.5]</math> , give 1/2 mark</b> ]	1	1						
Set1,Q3 Set2,Q1 Set3,Q4	Between plates of capacitor during charging / discharging <b>Alternatively,</b> In the region of time varying electric field	1	1						
Set1,Q4 Set2,Q5 Set3,Q1	(i) P = NOT gate (ii) Q = OR gate	1/2 1/2	1						
Set1,Q5 Set2,Q4 Set3,Q3	Def: The average time, between successive collisions of electrons, (in a conductor) is known as relaxation time	1	1						
<b>Section B</b>									
Set1,Q6 Set2,Q6 Set3,Q10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Electrostatic Shielding</td> <td style="width: 30%; text-align: center;">1/2</td> </tr> <tr> <td>Using this property in actual practice</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Potential in a cavity</td> <td style="text-align: center;">1/2</td> </tr> </table> <p>The field inside a conductor is zero.</p> <p>Sensitive instruments are shielded from outside electrical influences by enclosing them in a hollow conductor . <b>(any other relevant answer.)</b></p> <p>Potential inside the cavity is not zero/ potential is constant.</p>	Electrostatic Shielding	1/2	Using this property in actual practice	1	Potential in a cavity	1/2	1/2  1  1/2	2
Electrostatic Shielding	1/2								
Using this property in actual practice	1								
Potential in a cavity	1/2								
Set1,Q7 Set2,Q7 Set3,Q8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Two properties of electromagnetic waves</td> <td style="width: 30%; text-align: center;">1/2 + 1/2</td> </tr> <tr> <td>Showing e m waves have momentum</td> <td style="text-align: center;">1</td> </tr> </table> <p><b>Any two properties</b> of electromagnetic waves Such as (a) transverse nature (b) does not get deflected by electric fields or magnetic fields (c) same speed in vacuum for all waves (d) no material medium required for propagation (e) they get refracted, diffracted and polarised / <b>(any two properties)</b></p> <p>Electric charges present on a plane, kept normal to the direction of propagation of an e.m. wave can be set and sustained in motion by the electric and magnetic field of the electromagnetic wave. The charges thus acquire energy and momentum from the waves.</p>	Two properties of electromagnetic waves	1/2 + 1/2	Showing e m waves have momentum	1	1/2 + 1/2  1	2		
Two properties of electromagnetic waves	1/2 + 1/2								
Showing e m waves have momentum	1								

	<p><b>Alternatively</b> Radiation Pressure – Electromagnetic waves exert radiation pressure. Hence, they carry momentum.</p>		2								
Set1,Q8 Set2,Q8 Set3,Q9	<table border="1" style="width: 100%;"> <tr> <td>Principle</td> <td style="text-align: right;">½</td> </tr> <tr> <td>Calculation of <math>\lambda</math></td> <td style="text-align: right;">1 ½</td> </tr> </table> <p>Diffraction effects are observed for beams of electrons scattered by the crystals</p> $\lambda = \frac{1.227nm}{\sqrt{V}}$ $\lambda = \frac{1.227nm}{\sqrt{120}}$ <p>Value <math>\lambda = 0.112nm</math></p> <p><b>Alternatively</b></p> $\lambda = \frac{h}{\sqrt{2meV}}$ $= \frac{6.63 \times 10^{-34}}{\sqrt{2 \times 9.1 \times 10^{-31} \times 1.6 \times 10^{-19} \times 120}}$ $\lambda = 0.112nm$	Principle	½	Calculation of $\lambda$	1 ½	½ ½ ½ ½ ½ ½ ½	2				
Principle	½										
Calculation of $\lambda$	1 ½										
Set1,Q9 Set2,Q10 Set3,Q7	<table border="1" style="width: 100%;"> <tr> <td>Function of Transducer</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Function of Repeater</td> <td style="text-align: right;">1</td> </tr> </table> <p>(i) Transducer: The device which converts one form of energy into another</p> <p>(ii) Repeater: A repeater picks up signal, amplifies and retransmits them to receiver</p>	Function of Transducer	1	Function of Repeater	1	1 1	2				
Function of Transducer	1										
Function of Repeater	1										
Set1,Q10 Set2,Q9 Set3,Q6	<table border="1" style="width: 100%;"> <tr> <td>Finding the principal quantum number</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Finding the total energy</td> <td style="text-align: right;">1</td> </tr> </table> <p>(i) <math>r = r_0 n^2</math> <math>21.2 \times 10^{-11} = 5.3 \times 10^{-11} n^2</math> implies <math>n = 2</math></p> <p>(ii) <math>E = \frac{-13.6eV}{n^2}</math> <math>= \frac{-13.6eV}{2^2} = -3.4eV</math></p> <p><b>[Award ½ mark if the student just writes <math>E = E_1/4</math>]</b></p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%;"> <tr> <td>Calculation of energy of photon</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>Identification of transition</td> <td style="text-align: right;">½</td> </tr> </table> <p>(i) Energy of photon <math>= \frac{hc}{\lambda} = \frac{6.64 \times 10^{-34} \times 3 \times 10^8}{275 \times 10^{-9} \times 1.6 \times 10^{-18}} eV = 4.5 eV</math></p> <p>(ii) The corresponding transition is B</p>	Finding the principal quantum number	1	Finding the total energy	1	Calculation of energy of photon	1½	Identification of transition	½	½ ½ ½ ½ ½ + ½ ½	2
Finding the principal quantum number	1										
Finding the total energy	1										
Calculation of energy of photon	1½										
Identification of transition	½										

**Section C**

Set1,Q11  
Set2,Q20  
Set3,Q22

Diagram	1
Deriving expression for $E_{eq}$	1 1/2
Direction of $E_{eq}$	1/2



$E_{+q} = Kq / (r^2 + a^2)$  and  $E_{-q} = Kq / (r^2 + a^2)$

The two Electric fields have equal magnitudes and their directions are as shown in diagram

Components along dipole axis get added up while normal components cancel each other.

$$\therefore \mathbf{E} = -[E_{-q} + E_{+q}] \cos\theta \hat{r} \text{ so } E = -\frac{K2qa}{[r^2 + a^2]^{3/2}} \hat{r}$$

$$= \frac{kp}{[r^2 + a^2]^{3/2}} \quad (p = 2qa\hat{r}) = \frac{-1}{4\pi\epsilon_0} \frac{p}{[r^2 + a^2]^{3/2}}$$

$\therefore$  Direction of electric field is opposite to that of dipole moment.

Set1,Q12  
Set2,Q15  
Set3,Q16

a) To find charge accumulated in capacitor $C_2$	1/2
b) To find the ratio of energy stored	2 1/2

a) Zero

b) We have  $C_{series} = \frac{3\mu F}{3} = 1 \mu F$

Also,  $C_{parallel} = (3+3+3) = 9\mu F$

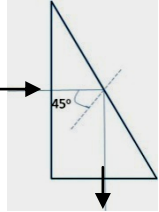
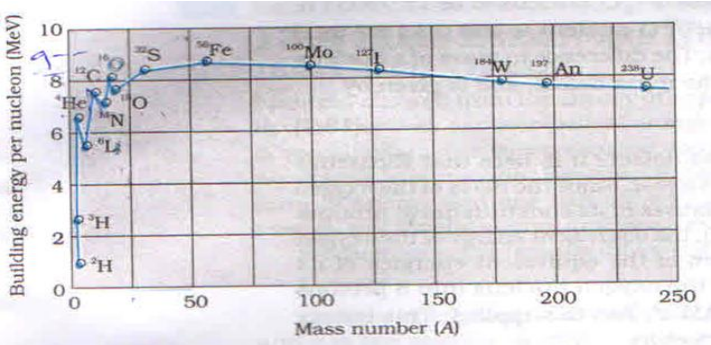
Energy stored =  $\frac{1}{2} CV^2$

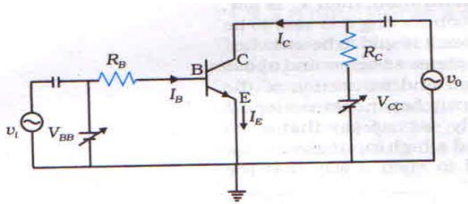
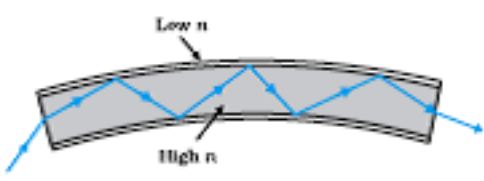
$\therefore$  Energy in series combination =  $\frac{1}{2} 1 \times 10^{-6} \times V^2$

Energy in parallel combination =  $\frac{1}{2} 9 \times 10^{-6} \times V^2$

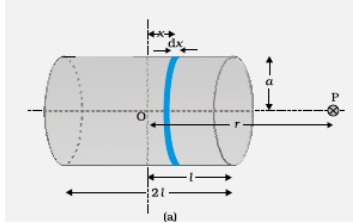
$\therefore$  Ratio = 1:9

Set1,Q13 Set2,Q16 Set3,Q19	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> a) Definition of intensity 1  b) Required graph 1  c) Explanation of nature of the curves 1 </div> <p>a) Intensity of radiation equals the energy of all the Photons incident normally per unit area per unit time.  <b>Alternatively,</b> The intensity of radiation is proportional to the number of photons emitted per unit area per unit time.</p> <p>b)</p> <div style="text-align: center;"> </div> <p>c) As per Einstein's equation,  (i) The stopping potential is same for I<sub>1</sub> and I<sub>2</sub> as they have the same frequency.  (ii) The saturation currents are as shown , because I<sub>1</sub> &gt; I<sub>2</sub> &gt; I<sub>3</sub></p>	1           1           1/2           1/2           3	
Set1,Q14 Set2,Q14 Set3,Q12	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (i) To explain the process of emission 1  (ii) Material preferred to make LED and reason 1/2 + 1/2  (iii) Two advantages of using LED 1/2 + 1/2 </div> <p>(i) During Forward bias of LED, electrons move from n side to p side and holes move from p side to n side. During recombination, energy is released in the form of photons having energy <math>h\nu</math> of the order of band gap.</p> <p>(ii) GaAs/ GaAsP (any one)</p> <p>Band gap should be 1.8 eV to 3 eV These materials have band gap which is suitable to produce desired visible light wavelengths.</p> <p>(iii) Low operational voltage, fast action , no warm up time required, nearly monochromatic, long life ,ruggedness, fast on and off switching capacity.  <b>(any two points)</b></p>	1           1/2           1/2           1/2 + 1/2           3	
Set1,Q15 Set2,Q13 Set3,Q14	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of capacitance 1  Calculation of Impedence 1  Calculation of Power dissipated 1 </div> <p>Capacitance = <math>C = \frac{1}{L\omega^2}</math>  <math>= \frac{1}{\frac{4}{\pi^2}(2\pi \times 50)^2} \text{F}</math></p>	1/2           1/2	

	$= 2.5 \times 10^{-5} F$ <p>Impedence = resistance( since V and I are in phase)  <math>\therefore</math> Impedence = <math>100\Omega</math>  Power discipated = <math>\frac{E_{rms}^2}{R}</math>  <math display="block">= \frac{(200)^2}{100} W = 400 \text{ watt}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
<p>Set1,Q16 Set2,Q19 Set3,Q20</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) To calculate angle of prism <span style="float: right;">1 <math>\frac{1}{2}</math></span>  (ii) To trace the path of incident light inside the prism <span style="float: right;">1 <math>\frac{1}{2}</math></span></p> </div> <p>(i) <math display="block">\mu = \frac{\sin\left(\frac{A+D}{2}\right)}{\sin\frac{A}{2}}</math> <math display="block">= \frac{\sin\left(\frac{2A}{2}\right)}{\sin\frac{A}{2}} = 2\cos\frac{A}{2} = \sqrt{3}</math> <math>\therefore A = 60^\circ</math></p> <p>(ii) <math display="block">\mu = \sqrt{3} = \frac{1}{\text{sini}_c}</math> <math display="block">\therefore \text{sini}_c = \frac{1}{\sqrt{3}} \cong 0.58</math> <p>Lies between <math>30^\circ</math> and <math>45^\circ</math>  Hence, TIR takes place.  <b>Alternatively,</b>  <math>\text{sinc} = \frac{1}{\sqrt{3}}</math> which is less than <math>\frac{1}{\sqrt{2}}</math>  <math>\therefore</math> angle of incidence <math>&gt; i_c</math>  <math>\therefore</math> TIR</p>  </p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
<p>Set1,Q17 Set2,Q18 Set3,Q17</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>To plot (BE/A) vs mass number graph <span style="float: right;">1 <math>\frac{1}{2}</math></span>  To state the property of nuclear force <span style="float: right;"><math>\frac{1}{2}</math></span>  To explain the release of energy in fission and fusion using the graph <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> </div>  <p>Nuclear force is Saturated, or short ranged [ any one] <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>The final system is more tightly bound when heavy nucleus undergoes nuclear fission. Hence, there is a release of energy. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>The final system is more tightly bound when light nuclei undergoes nuclear fusion. Hence, there is a releases of energy. <span style="float: right;"><math>\frac{1}{2}</math></span></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

	<p><b>Alternatively :</b> There is an increase in BE/nucleon both during</p> <p>(i) Nuclear fission of heavy nuclei and</p> <p>(ii) Nuclear fusion of light nuclei</p>	1/2 1/2	3
Set1,Q18 Set2,Q17 Set3,Q18	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>To draw circuit diagram of amplifier 1 1/2</p> <p>Deriving the expression for <math>\beta_{ac}</math> 1 1/2</p> </div> <p>a) </p> <p>b)</p> $A_V = \beta_{ac} \cdot \frac{R_L}{r}$ $\therefore \beta_{ac} = A_V \frac{r}{R_L}$ <p><b>Alternatively:</b> [If the student writes <math>\beta_{ac} = \frac{\delta I_C}{\Delta I_B}</math> award full credit]</p>	2  1	3
Set1,Q19 Set2,Q22 Set3,Q21	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) Naming the phenomenon 1</p> <p>(ii) Two conditions for TIR 1/2 + 1/2</p> <p>(iii) Labelled diagram of optical fibre 1</p> </div> <p>(i) Total internal reflection</p> <p>(ii) Rays of light have to travel from optically denser medium to optically rarer medium and Angle of incidence in the denser medium should be greater than critical angle</p> <p>(iii)</p> <div style="text-align: center;">  </div> <p><b>[Note: Deduct 1/2 mark if labelling is not done]</b></p>	1 1/2 1/2  1	3
Set1,Q20 Set2,Q12 Set3,Q15	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Three applications of internet 1/2 + 1/2 + 1/2</p> <p>Explanation of any one 1 1/2</p> </div> <p>Applications of internet- e mail, social networking sites, e –commerce, mobile telephony, GPS, [Any three]</p> <p>Explanation of any one</p>	1/2 + 1/2 + 1/2 1/2	3

Set1,Q21 Set2,Q11 Set3,Q11	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>To show that the intensity of maximum is four times the intensity of light from each slit <span style="float: right;">2</span></p> <p>Conditions for constructive and destructive interference <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> </div> <p>Resultant displacement</p> $y = y_1 + y_2$ $= a[\cos(\omega t) + \cos(\omega t + \phi)]$ $= 2a \cos\left(\frac{\phi}{2}\right) \cos\left(\omega t + \frac{\phi}{2}\right)$ <p><math>\therefore</math> amplitude of resultant wave <math>= 2a \cos\left(\frac{\phi}{2}\right)</math></p> <p><math>\therefore</math> Intensity <math>= 4I_o \cos^2\left(\frac{\phi}{2}\right)</math>, where <math>I_o = a^2</math> is the intensity of each harmonic wave</p> <p>At the maxima, <math>\phi = \pm 2n\pi \therefore \cos^2\frac{\phi}{2} = 1</math></p> <p>At the maxima, <math>I = 4I_o = 4 \times</math> intensity due to one slit</p> $I = 4I_o \cos^2\left(\frac{\phi}{2}\right)$ <p>For constructive interference, I is maximum</p> <p>It is possible when <math>\cos^2\left(\frac{\phi}{2}\right) = 1; \frac{\phi}{2} = n\pi; \phi = 2n\pi</math></p> <p>For destructive interference, I is minimum, i.e., <math>I=0</math></p> <p>It is possible when <math>\cos^2\left(\frac{\phi}{2}\right) = 0; \frac{\phi}{2} = \frac{(2n-1)\pi}{2}; \phi = (2n \pm 1) \frac{\pi}{2}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
Set1,Q22 Set2,Q21 Set3,Q13	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) Two properties of soft iron <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> <p>(ii) Statement of Gauss's law in magnetism <span style="float: right;">1</span></p> <p>Difference and Explanation <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> </div> <p>(i) Low coercivity and high permeability <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> <p>(ii) The net magnetic flux through any closed surface is zero/  <math>\oint B \cdot ds = 0</math></p> <p><math>\oint E \cdot ds = \frac{q}{\epsilon_0}</math> / The net electric flux through any closed surface is <math>\frac{1}{\epsilon_0}</math> times the net charge. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>which indicates magnetic monopoles do not exist/ magnetic poles always exists in pairs <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><b>[Note : If the student just states Gauss's Law in electrostatics these 2 marks may be awarded.]</b></p> <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>a) Deriving the expression for Magnetic field at a point outside the current carrying solenoid <span style="float: right;">2</span></p> <p>b) Writing the condition <span style="float: right;">1</span></p> </div>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>



a) The magnitude of the total field is obtained due to small elements

$$dB = \frac{\mu_0 n dx l a^2}{2[(r-x)^2 + a^2]^{\frac{3}{2}}}$$

x varies from  $x = -l$  to  $x = +l$

$$B = \frac{\mu_0 n l a^2}{2} \int_{-l}^l \frac{dx}{[(r-x)^2 + a^2]^{\frac{3}{2}}}$$

For  $r \gg a$  and, we have  $r \gg x$

$$B \simeq \frac{\mu_0 n l a^2}{2r^3} \int_{-l}^l dx = B = \frac{\mu_0 n l a^2 (2l)}{2r^3}$$

Here magnetic moment  $m = n2l(\pi a^2)$

$$\text{Thus } B = \frac{\mu_0 2m}{4\pi r^3}$$

This is also the far axial magnetic field of a bar magnet. Hence, the magnetic field, due to current carrying solenoid along its axial line is similar to that of a bar magnet for far off axial points.

### Section D

Set1,Q23  
Set2,Q23  
Set3,Q23

- |   |     |
|---|-----|
| a) Two values   | 1+1 |
| b) Reason   | 1   |
| c) Reason, for why power is transmitted at high voltage | 1   |

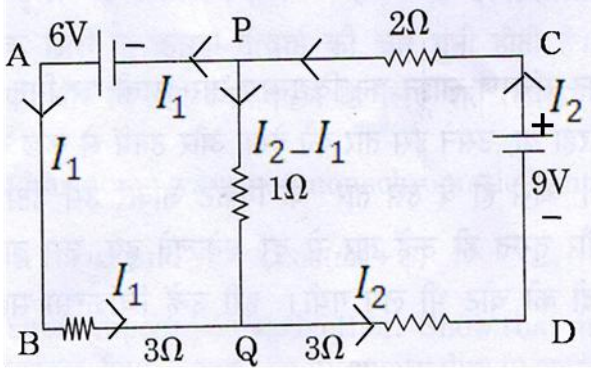
- a) Caring, helpful, presence of mind (or any other (two) relevant values) 2  
 b) Current passes between two points only when there is a potential difference between them/ 1  
 c) To minimise power loss during transmission. 1

### Section E

Set1,Q24  
Set2,Q25  
Set3,Q26

- |  |  |
|--|--|
| (i) To find the magnitude and the direction of current in $1\Omega$ resistor | 3                                      |
| (ii) (Shift and reason) in each case   | $(\frac{1}{2} + \frac{1}{2}) \times 2$ |





For the mesh APQBA

$$-6 - 1(I_2 - I_1) + 3I_1 = 0$$

$$\text{Or } -I_2 + 4I_1 = 6 \dots\dots\dots(1)$$

For the mesh PCDQP

$$2I_2 - 9 + 3I_2 + 1(I_2 - I_1) = 0$$

$$\text{Or } 6I_2 - I_1 = 9 \dots\dots\dots(2)$$

Solving (1) and (2), we get

$$I_1 = \frac{45}{23} \text{ A}$$

$$I_2 = \frac{42}{23} \text{ A}$$

$$\therefore \text{Current through the } 1\Omega \text{ resistor} = \frac{-3}{23} \text{ A}$$

a) Balancing length increases

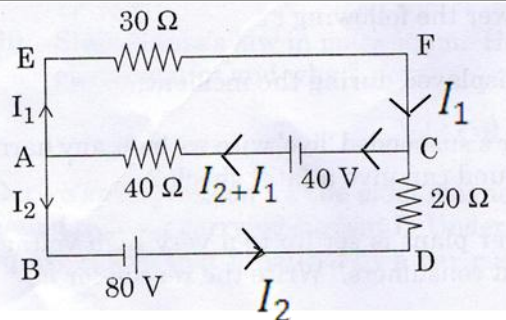
When series resistance increases, the potential gradient decreases. Hence  $l$  increases. Null point shifts towards point B.

b) Balancing length decreases

$V = E - I'r$ . As  $I'$  increases  $V$  decreases. Hence balancing length decreases. Null point shifts towards A.

**OR**

a) To calculate the current in the arm AC	3
b) Principle of meter bridge	1
c) Why metal strips are used in meter bridge	1

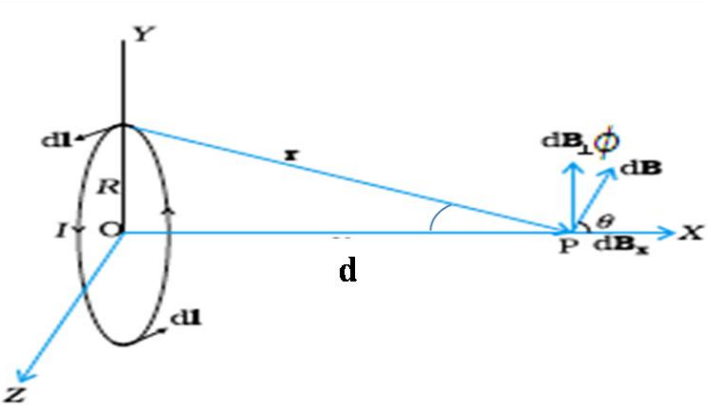


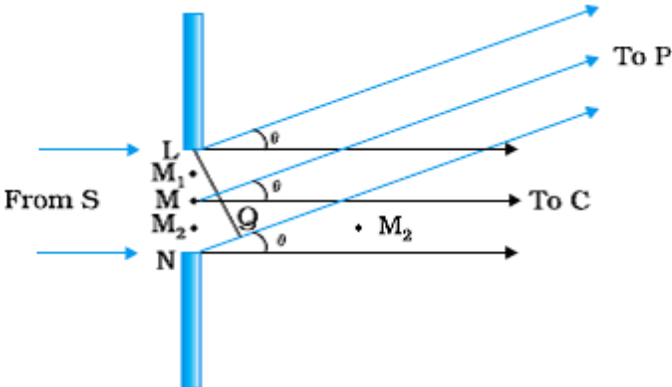
For the mesh EFCAE

$$-30I_1 + 40 - 40(I_1 + I_2) = 0$$

$$\text{Or } -7I_1 - 4I_2 = -4$$

$$\text{Or } 7I_1 + 4I_2 = 4 \dots\dots\dots(1)$$

	<p>For the mesh ACDBA  <math>40(I_1 + I_2) - 40 + 20I_2 - 80 = 0</math>  Or <math>40I_1 + 60I_2 - 120 = 0</math>  Or <math>2I_1 + 3I_2 = 6</math> .....(2)  Solving (1) and (2), we get</p> $I_1 = \frac{-12}{13} A$ $I_2 = \frac{34}{13} A$ <p>∴ Current through arm AC = <math>I_1 + I_2</math>  <math>= \frac{22}{13} A</math></p> <p>a) Metre bridge works on Wheatstone's bridge balancing condition.  b) Metal strips will have less resistance / to maintain continuity, without adding to the resistance of the circuit.</p>	<p>1  1  1  1</p>	<p>5</p>
<p>Set1,Q25  Set2,Q26  Set3,Q24</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) Biot-Savart law in vector form <span style="float: right;">1</span>  (ii) Deriving an expression for the magnetic field at a point on the axial line of current carrying coil <span style="float: right;">3</span>  (iii) Ratio of magnetic field at the centre and given outside point <span style="float: right;">1</span></p> </div> <p>(i) <math>\vec{dB} = \frac{\mu_0 I d\vec{\ell} \times \hat{r}}{4\pi r^2} = \frac{\mu_0 I d\vec{\ell} \times \vec{r}}{4\pi r^3}</math>  (ii) <math>dB = \frac{\mu_0 I dl \sin \theta}{4\pi r^2}</math> here <math>\theta = 90^\circ</math>; <math>dB = \frac{\mu_0 I dl}{4\pi r^2}</math>  <math>= dB \sin \phi = \frac{\mu_0 I dl}{4\pi r^2} \sin \phi</math>  <math>B = \int_0^R \frac{\mu_0 I dl}{4\pi r^2} \sin \phi = \frac{\mu_0 I (2\pi R^2)}{4\pi r^3}</math>  <math>B = \frac{\mu_0 NI (R^2)}{2r^3} = \frac{\mu_0 NI R^2}{2(R^2 + d^2)^{\frac{3}{2}}}</math></p> 	<p>1  1/2  1/2  1/2 + 1/2  1/2</p>	<p>1/2</p>

	<p>(i) Magnetic field at the centre of the coil <math>B_1 = \frac{\mu_0 NI}{2R}</math></p> <p>Magnetic field at the outside point <math>B_2 = \frac{\mu_0 N I R^2}{2[R^2 + 3R^2]^{\frac{3}{2}}} = \frac{\mu_0 N I R^2}{2[4R^2]^{\frac{3}{2}}} = \frac{\mu_0 NI}{2 \cdot 8R}</math></p> <p><math>\frac{B_1}{B_2} = 8</math></p> <p>[Note :If the student takes <math>r = \sqrt{3} R</math>, the ratio of B centre to B axial would be <math>3\sqrt{3} : 1</math>. Award 1 mark in this case also.]</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>a) Velocity selection condition</td> <td style="text-align: right;">1</td> </tr> <tr> <td>b) Name of device</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>What does the machine do</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Use of two fields</td> <td style="text-align: right;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>Regions of existence of field</td> <td style="text-align: right;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>Nature of fields</td> <td style="text-align: right;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>a) <math>qE = Bqv</math> <math>v = E/B</math></p> <p>b) Name of the device: Cyclotron It accelerates charged particles/ions Electric field accelerates the charged particles. Magnetic field makes particles to move in circle. Electric field exists between the Dees. Magnetic field exists both inside and outside the dees. Magnetic field is uniform / constant. Electric field is oscillating/ alternating in nature.</p>	a) Velocity selection condition	1	b) Name of device	$\frac{1}{2}$	What does the machine do	$\frac{1}{2}$	Use of two fields	$\frac{1}{2} + \frac{1}{2}$	Regions of existence of field	$\frac{1}{2} + \frac{1}{2}$	Nature of fields	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>2</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p> <p>5</p>
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<p>Set1,Q26 Set2,Q24 Set3,Q25</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Explaining the formation of the diffraction pattern</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Secondary maxima</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Minima</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Why do secondary maxima get weaker in intensity</td> <td style="text-align: right;">1</td> </tr> </table> <div style="text-align: center;">  </div>	Explaining the formation of the diffraction pattern	3	Secondary maxima	$\frac{1}{2}$	Minima	$\frac{1}{2}$	Why do secondary maxima get weaker in intensity	1	$\frac{1}{2}$					
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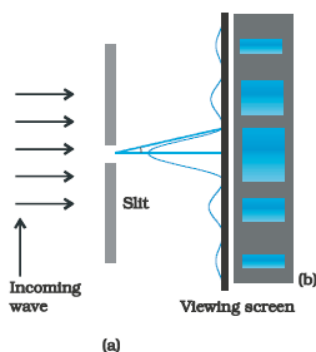
The diffraction pattern formed can be understood by adding the contributions from the different wavelets of the incident wavefront, with their proper phase differences.

For the central point, we imagine the slit to be divided into two equal halves. The contribution of corresponding wavelets, in the two halves, are in phase with each other. Hence we get a maxima at the central point. The entire incident wavefront contributes to this maxima.

All other points, for which  $\theta = (n + \frac{1}{2}) \frac{\lambda}{a}$ , get a net non zero contribution from all the wavelets. Hence all such points are also points of maxima.

Points for which  $\theta = \frac{n\lambda}{a}$ , the net contribution, from all the wavelets, is zero. Hence these points are point of minima.

We thus get a diffraction pattern on the screen, made up of points of maxima and minima.

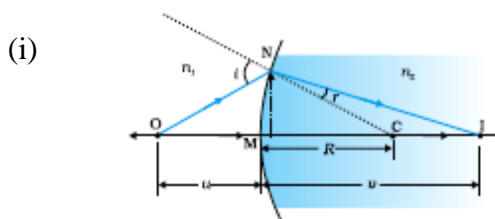


Secondary maxima keep on getting weaker in intensity, with increasing  $n$ . This is because, at the

- (i) First secondary maxima, the net contribution is only from (effectively)  $1/3$ rd of the incident wavefront on the slit.
- (ii) Second secondary maxima, the net contribution is only from (effectively)  $1/5^{\text{th}}$  of the incident wavefront on the slit. And so on.

**OR**

(i) Ray diagram	1
Deriving the relation between refractive indices, $u$ and $v$	2
(ii) Change in focal length changes when the wavelength of light increases	1
(iii) Change in focal length changes when the lens is dipped in water	1



	$\tan \alpha = \frac{AN}{ON} \approx \alpha$ $\tan \beta = \frac{AN}{ON} \approx \beta$ $\tan \gamma = \frac{AN}{ON} \approx \gamma$ $\alpha + \gamma = i; r = \gamma - \beta$ $\frac{AN}{ON} + \frac{AN}{CN} = i; r = \frac{AN}{CN} - \frac{AN}{NI}$ $n_{21} = \frac{\sin i}{\sin r} \approx \frac{i}{r}$ $\frac{n_2}{n_1} = \frac{\frac{AN}{ON} + \frac{AN}{CN}}{\frac{AN}{CN} - \frac{AN}{NI}}$ $n_2 \left( \frac{AN}{CN} - \frac{AN}{NI} \right) = n_1 \left( \frac{AN}{ON} + \frac{AN}{CN} \right)$ $CN = R; NI = V; ON = -u$ $\frac{n_2}{v} - \frac{n_1}{u} = \frac{n_2 - n_1}{R}$ <p>(ii) focal length increases with increase of wavelength</p> $\frac{1}{f} = \left( \frac{\mu_2}{\mu_1} - 1 \right) \frac{2}{R}$ <p>as wavelength increases <math>\mu_2/\mu_1</math> decreases hence focal length increases</p> <p>(iii) As <math>\mu_1</math> increases focal length increases</p> $\frac{1}{f} = \left( \frac{\mu_2}{\mu_1} - 1 \right) \frac{2}{R}$	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
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